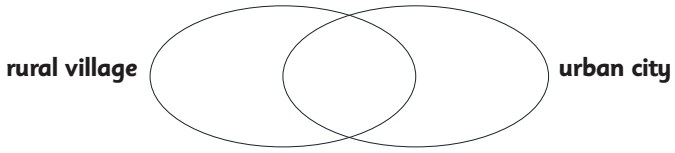
Practical activity ideas

Note to the teacher – If your children need to review their learning, you can use these activities to support them.

Sorting settlements

The resources required for this activity include photographs of human features and labels (see lesson resources) and two hoops overlapping to create a Venn diagram.



Activity: The children sit in a circle with the two hoops in the centre, overlapping to form a Venn diagram. Label one circle 'rural village' and the other 'urban city'. Show each human feature photograph to the group one at a time and encourage a discussion about where it is most likely to be found. Would it most likely be found in a rural village, urban city or could it be found in either? Why? Sort into the correct hoop. Continue this process until all photographs have been sorted.

As an extension to this activity – you could incorrectly sort the pictures and ask the children to correct your mistakes, justifying their choices.

Understanding human landmarks: Why were they built?

The resources required for this activity include photographs of UK landmarks and statements explaining the purpose of each landmark (see lesson resources).

Activity: Begin by showing the children the photographs of UK landmarks and encourage an open discussion. Ask questions such as:

"Do you recognise any of these landmarks?"
"How would you describe this landmark?"
"Which one is your favourite, and why?".

Guide the children to think about the purpose of each landmark. What function did it serve when it was built? Why do you think people decided to create it? After this discussion, share the prepared statements that explain the purpose of each landmark. Invite the children to match each statement to the corresponding landmark, encouraging reasoning.

Where am I? Exploring UK landmarks

The resources required for this activity include photographs of UK landmarks (see lesson resources).

Activity: Begin by displaying a selection of UK landmarks. Explain that a volunteer will pretend to be at that landmark and is 'making a phone call' to the class. Their classmates take turns asking questions that can be answered with "yes" or "no" to figure out the landmark. Encourage questions that help narrow down the options, such as, "Are you in Scotland?" "Are you inside a building?" or "Are you on a bridge?" Remind the children to think carefully and use the information from previous answers to guide their next question. Continue until the landmark is correctly guessed.

Replicate a UK Landmark

The resources required for this activity could include construction resources such as LEGO, DUPLO, playdough, or magnetic tiles, sketching pencils, photographs of UK landmarks (provided in lesson pack) or laptops/tablets to view human landmarks in 3D.

Activity: Children are to choose one UK human landmark to replicate using the construction materials provided. When finished, classmates try to guess which landmark has been recreated.